

WORKBOOK

Astronauts Take Flight













Write the facts about the people below using the information in the captions from the book.

Name	Nationality	What he or she did
Andrew Thomas	Australian	E.g., He made risky missions to the International Space Station.
Michael Anderson		
Helen Sharman		
Marc Garneau		
Ellen Ochoa		



Write the correct word from the Word Bank next to the definition.

[Word Bank]

research experiment	communicate award	conduct employ
1. to engage the services	of; hire	employ
2. to have an exchange of	thought, ideas or information	communicate
3. to study a subject or pr	roblem carefully	research
4. to lead, guide or direct		conduct
5. a prize or certificate th	. 3	award
6. a test used to find out o	or prove something	experiment



Circle the synonym of the underlined words.

- 1. There was not much <u>room</u> in *Mir*, but Andy said it was comfortable.
 - ① house
- 2 space
- 3 shuttle
- ④ star
- 2. They believed that learning about space was worth the <u>risk</u>.
 - 1 danger
- ② safety
- ③ curious
- ④ brave

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Comprehension | Sailors of the Stars



Read the paragraphs and circle the answers.

The word <i>astronaut</i> means (1)sailors of long ago, they want to find out	
Astronauts are also brave. They know the believe that learning about space is wort	
1. What are the paragraphs about?	
the astronauts	② the solar system
③ the sailors of long ago	4 the scientists
2. What goes in (1)?	
① 'sailors who travel the risky ocean'	② 'crews who travel many countries'
(3) 'sailors of the stars'	'scientists of the space'
3. What goes in (2)?	
① in the ocean	②out there
③ out of my country	④ in the world
4. What is the best title for the paragraphs?	
(1) Sailors of the Stars	② Risky Travel into Space
③ Curious Astronauts	Astronauts' Curiosity and Bravery
5. What might the next paragraph be about?	
the astronauts who traveled into spa	ace
② the scientists who built space shuttl	es
③ countries that spent a lot of money is	•
4 the sailors who traveled the ocean l	ong time ago

Comprehension | Andrew Thomas (1)



Read the passages and answer the questions.

- (1) Andy traveled to the International Space Station in 2001. There, he became the first Australian to walk in space.
- (2) He made his first spaceflight in 1996. Andy was the first Australian to travel in space.
- (3) Andy was chosen for training by NASA in 1992. NASA runs the US space program and trains its astronauts. Andy became an astronaut after he completed the training.
- (4) Andy grew up to become a research scientist. He studied space and flight for many years and he became ② well known for his work.
- 1. Who is the story about?
 - ① Andrew Thomas ② Helen Sharman ③ Michael Anderson ④ Ellen Ochoa
- 2. Number the paragraphs in order.

 $(4) \rightarrow (3) \rightarrow (1)$

- 3. What is the synonym of the underlined word **1**?
 - ① continued ② finished ③ compared ④ conducted
- 4. What word can replace the underlined words **②**?
 - ① curious ② famous ③ risky ④ brave
- 5. Who are the sailors that travel into space?
 - ① scientists ② doctors ③ astronauts ④ astronomers



Read the questions and circle the answers.

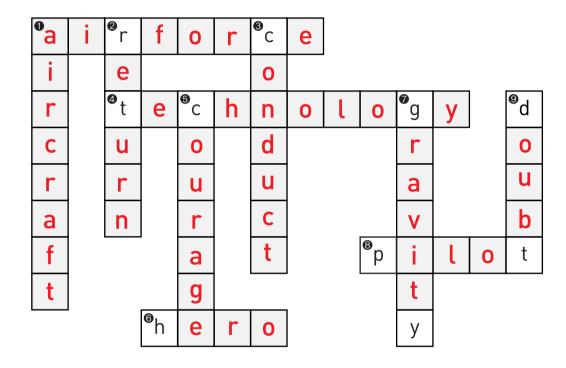
- 1. Which is true about Andrew Thomas?
 - (1) When Andrew was a child, the first satellite was launched from Earth into space.
 - ② One night Andrew saw *Mir* pass over Adelaide.
 - (3) Andrew was chosen for training by NASA in 2001.
 - 4 Andrew made his first spaceflight in 1992.
- 2. What is the science of making and launching rockets?
 - 1 geography
- 2 geology
- (3) rocketry
- 4 philosophy

- 3. Why did Andrew train in Russia?
 - ① for a launch of the first satellite ② for a stay on space station Mir
 - (3) for building of a space shuttle
- (4) for communication with Russian crews

- 4. Which is true about *Mir*?
 - 1 There was not much room in Mir.
 - ② It was the first space shuttle in the world.
 - ③ There were not many crew members in Mir.
 - (4) It was the first satellite in the world.
- 5. Why is it difficult to eat food in a weightless environment?
 - 1) Because food tastes bad in a weightless environment.
 - ② Because we can't cook in a weightless environment.
 - Because everything floats in a weightless environment.
 - 4 Because we can't make fire in a weightless environment.
- 6. What does Andrew Thomas do now?
 - (1) He travels into space.
- ② He repairs space stations.
- ③ He stays in the space station, *Mir*. ④ He employs and trains astronauts.



Complete the word puzzle.



Across

- 1. the armed forces that is concerned with fighting in the air
- 4. the use of scientific knowledge in industry
- 6. a person who is admired for great courage
- 8. a person who operates an aircraft in flight

Down

- 1. a vehicle that can travel through the air
- 2. to go or come back
- 3. to lead, guide or direct
- 5. the quality that makes a person able to face danger
- 7. the force that causes objects to move toward the center of the Earth
- 9. to be uncertain or unsure about

Comprehension | Michael Anderson





Read the questions and circle the answers.

- 1. Which is true about Michael Anderson?
 - (1) He was the first astronaut in the United States.
 - Me grew up near airfields where airplanes were always taking off and landing.
 - ③ He was a well known scientist.
 - 4 He was a member of the crew of the space station, Mir.
- 2. What was the important mission of the Endeavour shuttle crew?
 - 1) They had to repair the space station, Mir.
 - (2) They had to take Andy Thomas to the space station, Mir.
 - ③ They had to repair the space shuttle, Columbia.
 - 4) They had to build the space shuttle, Columbia.



Write each number of Cause that matches its Effect.

Cause

- (1) Michael saw the first astronaut to walk on the Moon on television when he was nine.
- (2) He knew that he would need an excellent understanding of science to become an astronaut.
- (3) The shuttle broke apart during its return to Earth on 1 February 2003.

Effect

______ All seven members of the *Columbia* crew died.

He studied astronomy to learn about the universe.

He decided that one day he would be an astronaut.



Read the questions and circle the answers.

- 1. Which is true about Helen Sharman?
 - 1 She was the first Australian astronaut to go to space.
 - (2) Her first job was with a technology company.
 - ③ Helen disliked her first job so she quit it soon.
 - ④ She decided to be an astronaut when she graduated from school.
- 2. When Helen went to the Soviet Union for training in 1989, what did she learn?
 - 1 how to move space ships
 - 2 how to deliver supplies to the space station
 - (3) how to conduct scientific research in space
 - 4 how to get used to the feeling of gravity
- 3. What is the title of the book Helen wrote after her flight to space?

② Seize the Moment

- ③ Challenger
- (4) Columbia

4. What word goes in the blank?

Space station *Mir* _____ the Earth sixteen times every day.

- (1) called
- (2) orbited
- ③ said
- 4 taught
- 5. Reread Book page 13 and write about 3 qualities of a person whom Great Britain and the Soviet Union were looking for.
 - 1. someone who is clam
 - 2. someone who works well with others
 - 3. someone who is strong and healthy

Fill in the blanks with the correct words from the Word Bank.

[Word Bank]

		[4401 0	i Dalik j	
	pment oration	conducted build	communicated future	spaceflights robots
-	nt eight days in nts in medicine	-	t in 1984. He CC	nducted
2. He also st	tudied how	robots w	ork in space.	
3. This time	he helped to	build	the International Space	e Station (ISS).
4. One of Ma		r Canada to becon	ne an important part of	future
	e helped develo om space.	_p <u>equipme</u>	nt that scientists use	to look at
6. She begai	n preparing for	her first flight. Sh	e went on to make four	spaceflights
7. She COM	municated	with shuttles in sp	pace and helped guide c	other astronauts.
•	s to improve th exploratic		elieves is necessary for	future



Read the paragraphs and circle the answers.

Marc wanted to fly in space again. In 1992, Marc was chosen by NASA to enter
into a special training program. He learnt how to use many of the systems on a
space shuttle.
Marc made his second flight in 1996. He spent ten days on space shuttle
Endeavor. His third flight was also on the This time he helped to
build the International Space Station.
Marc no longer travels into space.

- 1. What is the main idea of the paragraphs?
 - (1) Marc became a famous astronaut in Canada.
 - ② Marc became the first Canadian in space.
 - Marc wanted to fly in space again and he did it.
 - Marc wanted Canada to become an important part of future missions to Mars.
- 2. What might the former paragraph be about?
 - Marc made his first flight with success.
 - ② Marc did not want to fly in space.
 - $\ensuremath{\mathfrak{G}}$ Marc became president of the Canadian Space Agency.
 - $\textcircled{4} \ \ \text{Marc did not plan to become an astronaut.}$
- 3. What word goes in the blank?
 - 1 Mir 2 Columbia
- ③ Endeavor
- 4 Challenger

- 4. What might the next paragraph be about?
 - what Marc does nowadays
 - 2 how Marc became president of the Canadian Space Agency
 - $\ensuremath{\, \, }$ why Marc became president of the Canadian Space Agency
 - $\textcircled{4}\$ why Marc became the first Canadian person in space

Comprehension | Ellen Ochoa



Read the questions and circle the answers.

- 1. Which is true about Ellen Ochoa?
 - 1) She became the first Canadian woman to fly in space.
 - (2) She helped develop equipment that scientists use to look at images from space.
 - ③ She was chosen by the Soviet Union to train as an astronaut.
 - (4) She always liked chemistry and she was an excellent student at her university.
- 2. Which is true about space shuttle *Discovery*?
 - (1) It was the first shuttle to dock with the ISS.
 - 2 It orbited the Earth sixteen times everyday.
 - ③ Tragically it broke apart during its return to Earth.
 - 4 Its crew had an important mission to deliver supplies to the space station.
- 3. What word goes in the blank?

On her first mission, Ellen a satellite that had been taking images of the Sun.

- (1) called
- 2 helped
- (3) captured
- 4 used



Reread Book pages 20 to 21 and write the answers in your own words.

1. What skills helped Ellen as she studied and trained hard at NASA?

math and science skills

2. What did Ellen work on her space missions?

She worked the controls for the robotic arm.

Final Test (1)

- 1. What is the means that runs the US space program and trains its astronauts? (means = agency)
 - (1) Great Britain
 - (2) the Soviet Union
 - ③ the International Space Station
 - (4) the National Aeronautics and Space Administration
- 2. Why is difficult to eat food in a space shuttle?
 - ① Because there is not much room in a space shuttle.
 - (2) Because everything floats in a weightless environment.
 - 3 Because the crews are too busy to eat food.
 - 4 Because the gravity affects the crews when they eat food.
- 3. Read the sentences. How many times did Mir orbit the Earth while Helen Sharman was on it?

Helen spent six days on Mir.

Space station Mir orbited the Earth sixteen times everyday.

- (1) 6 times
- (2) 16 times
- - ③ 96 times
- 4. What are non-human machines that are used to explore space and to build and fix space stations?
 - 1 space shuttles 2 photos
- 3 robots
- (4) cameras

(4) 36 times

- 5. Why do space shuttles need a drag chute?
 - ① Because it is used to explore space.
 - (2) Because it helps to slow the shuttle down on its return to Earth.
 - 3 Because it takes photos in space.
 - 4 Because it delivers supplies to the space station.

Final Test (2)



Read the names in the box and write the name that correctly matches each description.

Andrew Thomas

Michael Anderson

Helen Sharman

Marc Garneau

1. He became Canada's first person in space. He conducted experiments in medicine while on his flights. After some successful flights, he became president of the Canadian Space Agency. Who is he?

Marc Garneau

2. She was the first British astronaut to travel to space. She was sent to the Soviet Union for training in 1989. She spent six days on *Mir*. While she was in space she studied how weightlessness affects people and plants. Who is she?

Helen Sharman

3. He decided he would be an astronaut when he saw the first astronaut walking on the Moon on television. He had an important mission while on his flights. But tragically his shuttle, *Columbia*, broke apart during its return to Earth and he died. Who is he?

Michael Anderson

4. He became interested in space and rocketry when he saw *Sputnik 1* pass over Adelaide. He became an astronaut after he completed the training at NASA. He traveled to the International Space Station in 2001. He became the first Australian to walk in space. Who is he?

Andrew Thomas

Grammar | Past Tense (Regular Verbs)



Make sentences using the words to tell the past tense.

Example she, dance, at, the, party \rightarrow She danced at the party.

1. he, play, basketball

He played basketball.

2. they, tidy, their, rooms - They tidied their rooms.

3. we, carry, the, heavy, loads → We carried the heavy loads.

4. I, help, my, dad → I helped my dad.

5. she, open, the, boxes → She opened the boxes.



Write the correct verbs from the Word Bank to tell the past tense.

[Word Bank]

encourage		doubt		study
	receive		decide	

- 1. Michael's parents **encouraged** him to work hard towards the goal he had set himself.
- 2. Michael never <u>doubted</u> that his dream of becoming an astronaut would come true.

3. He decided that one day he would be an astronaut.

4. He ___**studied**__ astronomy to learn about the universe.

5. Andy <u>received</u> many awards and honors when he returned from space.

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Grammar | Past Tense (Irregular Verbs)





Make sentences using the words to tell the past tense.

Example he, take, the, medicine \rightarrow He took the medicine.

→ He went to the school. 1. he, go, to, the, school

2. I, drink, a, glass, of, milk, everyday \rightarrow I drank a glass of milk everyday.

→ This plant grew very quickly. 3. this, plant, grow, very, quickly

→ They ran to the ground. 4. they, run, to, the, ground

→ She ate her breakfast. 5. she, eat, her, breakfast



Write the correct verbs from the Word Bank to tell the past tense.

[Word Bank]

make	knov	V	write
	spend	begin	

1. She **began** preparing for her flight.

2. Marc <u>spent</u> eight days in space on his flight in 1984.

3. Helen ____ Wrote __ a book about the adventure called Seize the Moment.

4. Marc <u>made</u> his second flight in 1996.

knew that he would need an excellent understanding of science to become an astronaut.

Writing | Making Inferences about Astronauts



What is needed to be an astronaut? Complete the chart about astronauts.

Where do you have to be trained and why?
What languages do you have to study and why?
What do you have to be interested in and why?
What else is needed to be an astronaut and why?
Write paragraphs using the information you completed above.

Listening Practice



Listen to the sentence and fill in the blanks. $\frac{r_{rack}}{H_9}$

- 1. Andy was the first Australian to travel in space.
- 2. In 2003 Michael was chosen for the crew of space shuttle Columbia.
- 3. While in space, Helen studied how Weightlessness affects people and plants.
- 4. He conducted experiments in **medicine**.
- 5. Ellen was chosen by NASA to train as an astronaut in 1990.



Listen to the paragraph and fill in the blanks. $\frac{\operatorname{rec}}{\#0}$



- 6. The word astronaut means 'sailor of the stars'. All astronauts are **curious**. Like sailors of long ago, they want to find out what is ' out there'.
- 7. Andy grew up to become a <u>research</u> scientist. He studied space and <u>flight</u> for many years and he became well known for his work. Andy was chosen for training by the National Aeronautics and Space Administration (NASA) in 1992
- 8. Helen took a space passport on her mission. She would have needed it if she had landed in a different country than expected on her return to Earth.
- 9. Robots are non -human machines. They are used to explore space and to build and ____fix ___space _stations _. They perform tasks that might be too dangerous for astronauts. They can also do jobs that take many hours without becoming tired. The robotic camera , Sprint, takes photos in space.
- 10. Ellen was chosen by NASA to train as an astronaut in 1990. Her __maths__ and skills helped her as she studied and trained hard. Ellen became an astronaut in _____1991 ___. Then she began preparing for her first ____flight ___. She went on to make four **spaceflights**. Two of the flights were to the International Space Station (ISS).

MEMO

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